



## YATELEY SCHOOL

### Year 8 - Subject Review - February 2020

Name: **Peter HILL**

Form: **8NN**

Attendance (to 25/10/19):

**96 % student attendance**

Attendance detail:

5 authorised absences  
2 unauthorised absences  
4 lates (sessions)

For your information:

Students with 96% attendance - the same as Peter - achieved an average of 0.2 grades above their targets (per subject) at GCSEs.

Behaviour detail:

Peter received 169 achievement points  
Peter received 9 behaviour points  
Peter currently has 160 conduct points

Peter's reading age

**13:10**

years : months  
assessed on 21/06/2020

Peter's spelling age:

**11:10**

years : months  
assessed on 21/06/2020

For more detail on how to improve reading/spelling ages for Peter please visit:

[www.yateleyschool.net/ks3-reading-and-spelling-support](http://www.yateleyschool.net/ks3-reading-and-spelling-support)

Subjects studied:	Email	Course Guide	Peter's strengths and areas for development	More detail on how to improve:	Peter's Behaviour for Learning:			
					Classwork	Homework	Engagement	Equipment
<b>Art</b> Mr BREMNER	<a href="#">Contact</a>	<a href="#">Guide</a>	In Art Peter's strength is his critical thinking and problem solving skills. To improve in Art he should address his focus and effort in class.	<a href="#">Art Subject Skills Grid</a>	CAUSE FOR CONCERN		CAUSE FOR CONCERN	
<b>Dance</b> Mrs WEARING	<a href="#">Contact</a>	<a href="#">Guide</a>	In Dance Peter's strength is producing sufficient quality work in lessons in line with his ability. To improve in Dance he should focus on his depth of writing and detailed explanations.	<a href="#">Dance Subject Skills Grid</a>				
<b>Drama</b> Miss TOTTMAN	<a href="#">Contact</a>	<a href="#">Guide</a>	In Drama Peter's strength is his interpersonal skills in working with others. To improve in Drama he should focus on his verbal communication of thoughts and ideas.	<a href="#">Drama Subject Skills Grid</a>				
<b>English</b> Mrs MEADOWS	<a href="#">Contact</a>	<a href="#">Guide</a>	In English Peter's strength is his verbal communication of thoughts and ideas. To improve in English he should focus on his depth of writing and detailed explanations.	<a href="#">English Subject Skills Grid</a>				
<b>French</b> Mrs McCabe	<a href="#">Contact</a>	<a href="#">Guide</a>	In French Peter's strength is his critical thinking and problem solving skills. To improve in French he should address his focus and effort in class.	<a href="#">French Subject Skills Grid</a>	CAUSE FOR CONCERN	CAUSE FOR CONCERN	CAUSE FOR CONCERN	
<b>Geography</b> Mrs WILLIAMS	<a href="#">Contact</a>	<a href="#">Guide</a>	In Geography Peter's strength is producing sufficient quality homework in line with his ability. To improve in Geography he should focus on his depth of writing and detailed explanations.	<a href="#">Geography Subject Skills Grid</a>				
<b>History</b> Mr AUSTIN	<a href="#">Contact</a>	<a href="#">Guide</a>	In History Peter's strength is his sufficient quality homework in line with his ability. He should focus on his depth of writing and detailed explanations.	<a href="#">History Subject Skills Grid</a>				
<b>ICT</b> Mr KEEBLE	<a href="#">Contact</a>	<a href="#">Guide</a>	In Information Technology Peter's strength is his critical thinking and problem solving skills. To improve in Information Technology he should address his focus and effort in class.	<a href="#">ICT Subject Skills Grid</a>	CAUSE FOR CONCERN			
<b>Mathematics</b> Mrs UTTLEY	<a href="#">Contact</a>	<a href="#">Guide</a>	In Maths Peter's strength is his verbal communication of thoughts and ideas. To improve in Maths he should focus on his depth of writing and detailed explanations.	<a href="#">Mathematics Subject Skills Grid</a>				
<b>Music</b> Ms PEJOVIC	<a href="#">Contact</a>	<a href="#">Guide</a>	In Music Peter's strength is producing sufficient quality homework in line with his ability. To improve in Music he should focus on producing sufficient quality work in lessons in line with his ability.	<a href="#">Music Subject Skills Grid</a>				
<b>PE</b> Mrs ELSEY	<a href="#">Contact</a>	<a href="#">Guide</a>	In PE Peter's strength is his interpersonal skills in working with others. To improve in PE he should focus on his verbal communication of thoughts and ideas.	<a href="#">PE Subject Skills Grid</a>				
<b>Religious Studies</b> Mrs JAMES	<a href="#">Contact</a>	<a href="#">Guide</a>	In Religious Studies Peter's strength is his interpersonal skills in working with others. To improve in Religious Studies he should focus on his verbal communication of thoughts and ideas.	<a href="#">Religious Studies Subject Skills Grid</a>				
<b>Science</b> Mr Stacey	<a href="#">Contact</a>	<a href="#">Guide</a>	In Science Peter's strength is his critical thinking and problem solving skills. To improve in Science he should address his focus and effort in class.	<a href="#">Science Subject Skills Grid</a>	CAUSE FOR CONCERN			
<b>Design Technology</b> Mr SIBBALD	<a href="#">Contact</a>	<a href="#">Guide</a>	In Design Technology Peter's strength is his imagination, curiosity and asking of questions. To improve in Design Technology he should focus on his motivation to improve and challenge himself.	<a href="#">Design Technology Subject Skills Grid</a>				
<b>Food Technology</b> Mrs Quick	<a href="#">Contact</a>	<a href="#">Guide</a>	In Food Technology Peter's strength is his interpersonal skills in working with others. To improve in Food Technology he should focus on his depth of writing and detailed explanations.	<a href="#">Food Technology Subject Skills Grid</a>				

**Subject Review Evening is scheduled for Thursday 19 March 2020 when you will be able to discuss Peter's report with teachers in person.**