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| Subject: | History Intent: |
| HISTORY | The aim of Key Stage 3 History is to help students make sense of our lives today by understanding how we are shaped by the past. Students will do this by discovering key events, places and people over time by applying their knowledge, analysing significance and sharing their own views. At the heart of History we want to foster a love of the subject and awaken a wider interest about our communities, our past and the world today. |

The Big Questions...

| Year 7 | Year 8 | Year 9 |
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| <ul style="list-style-type: none"> - The Romans: How can 52 skeletons tell us about life in England 2000 years ago? Was life really 'rotten' for the Romans and why were the Roman Army so successful? - Medieval Ages: Why was 1066 such an important year in English history? Why did William win the Battle of Hastings and what impact did the Norman conquest have on medieval England? - The Tudors: What happened to the princes in the tower in 1483? How successful was Henry VIII in solving England's problems? What do portraits reveal about the young Henry VIII? How important was Henry VIII for modern Britain and what laws changed the way we live today? | <ul style="list-style-type: none"> - First World War: How did Europe divide into two armed camps? What happened in Sarajevo and why did it affect the outcome of the war? - Women in the WWI: How were Women used to help win the war effort? Were the changes made to their lives short lived? - Life in Nazi Germany: How did the Nazi's take control and how was propaganda and terror used to such effect? - The Holocaust: What was the Holocaust and why did it happen? Who was to blame for the Holocaust? What happened in Germany after the war and what was life like for soldiers and families? | <ul style="list-style-type: none"> - The Atomic Bomb: Why did America drop the atom bomb and what were the consequences for the war? Why was Hiroshima "targeted," and not Tokyo? - The Swinging 60s: Why was the 60s an era of change v continuity? How did the wars before affect the culture of youth? - The Cold War: Why did the USA and Soviet Union come to conflict? How did Harold Truman overcome the blockade and get supplies into West Berlin? What happened in 1963 that changed the world today? |

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| What skills will I develop? | How will I be assessed? |
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- When studying history, the further back you look, the harder it gets to discover what really was happening. The reason for this is that there are fewer sources of reliable information available, and they can also be very hard to find, so in History you will develop a mindset to question what you discover and develop your own opinions based on facts and research you uncover.
- In History you'll develop the ability to extract information from evidence and assess the strength of evidence by considering who created it, why it was created and how useful it is in our investigations.
- You will construct logical arguments and be able to explain what the main causes or consequences of historical events were. There is often no "right" answer... what is your opinion?

At Key Stage 3 work is regularly assessed through the completion of exam style questions and knowledge testing on ShowMyHomework. Teacher feedback is always given so that pupils can improve their work before moving on to the next section of the course.

In Year 7 and Year 8 we do not grade work as percentages or "GCSE grades." This is because we want students to understand that they are on a journey of learning knowledge and developing skills. We comment on What Went Well (WWW) and Even Better If... (EBI) to boost student awareness of their strengths and their areas for development. In Year 9 we give do give students a prediction of the GCSE band we believe their current progress indicates they might achieve at the end of year 11.

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| What great resources can I use? | Three ways that parents/carers can help... |
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- www.bbc.co.uk/bitesize contains great links to all materials studies as well as test you can take online
- The PiXL History App can be used to test your understanding of key events in History, important leaders, medicine and battles!
- educationquizzes.com › ks3 › history has a wealth of great resources that can be used to support your learning and give you updates on your understanding through regular low-stakes tests!

1. Visiting sites and museums such as the Victoria and Albert Museum, The British Museum, the Museum of London and Hampton Court will bring the subject to life!
2. By engaging in conversations with your child to connect them with their family history and, by extension, to the world around them. When discussing History always be keen to ask "why?" to boost their understanding and develop deeper thinking.
3. By contacting the History department whenever you need additional support or have questions about the course history@yateley.hants.sch.uk.