French KS3 Skills Grid

FIERCI NOS SKIIIS GITU									
1 Critical thinking and ability to analyse	2	Application of subject specific skills.	3	Problem solving skills and creativity.	4	Depth of writing and explanations.	5	Interpersonal skills working with others.	
You have the opportunity to show	Over t	the course of the year students in	Stron	g problem solving skills come	Depth	n of writing and explanations is	Inter	personal skills help us interact	
critical thinking in any discussion or			from being able to use evidence and		crucial for success in this subject.		with others effectively in society.		
written work that require you to	rk that require you to listening, speaking, reading and writing.		clues to be able to think of a		When you write in depth, it means		This may come naturally to some		
analyse or evaluate.			solution (or solutions) to a task that		you do not leave your answers as		people but everyone can improve		
·	Throu	Throughout their study of French		aren't obvious.		short as possible and instead you		e skills with practice!	
Students that perform well here make		students will also develop their use of				focus on exploring issues and			
sure that they consider different	phoni	phonics, singular/plural determiners,		Being stuck is a great sign that you		showing your thought process.		e examples come from	
points of view in their French	gende	gender and the past, present and future		are learning and students who can				essing appreciation for others	
speaking and listening; understanding	tense.	tense.		think of different ways to solve		In French students have the chance		in class, trying to answer questions	
that there are often several points of				problems usually come out on top		to demonstrate in-depth writing in		d to the group, helping others	
view to consider.	Stude	Students who excel in French will		in French. For example, if you are		both their classwork and their		to problem solve and by listening	
	combine these important concepts and		unsure what a word means then		homework on any questions that ask		attentively.		
Critical thinking means that students	consis	consistently apply them to their work,		break it down into its component		for an opinion or an explanation. For			
weigh up these different points of	conce	concentrating on how to effectively		parts, consider how it could be used		example "Do you like football?"		e skills will not only help you in	
view well and come to a logical and	transl;	translate as effectively as possible from		in a sentence, as a teacher/friend or		could be answered in one word or		French, but also to develop as a	
reasoned judgement of their own	langua	language to another!		look it up in a dictionary. All of these		fully explained by using the word		ent at Yateley School in all your	
based on what they have heard!				are ways that you can show ability		"because" afterwards in your		ects!	
			to im	to improve your understanding of		answer which gives context and			
			French!		depth!				
6 Focus, listening and effort in classwork/homework	7	Motivation, aspiration and commitment to improve.	8	Resilience and independence.	9	Verbal communication of thoughts and ideas.	10	Imagination, curiosity and asking of questions.	
To achieve your best you must give	"It alw	vays starts with attitude."		ence is being able to bounce	Verba	al communication is the use of		osity in French will come from	
your best. In French the students who				from stress, challenge or		s to share information with	any s	student thinking "I wonder if"	
actively participate and try their		No matter what the circumstance may		adversity.		other people.			
hardest on all tasks (without losing		be, we have the choice to be positive.				I		e examples of applied curiosity	
focus) always achieve better than		Once a positive attitude is set, we		Resilience in French comes when		The verbal element of		ld be finding out alternative	
those that do not.	position ourselves for success. Full effort		,	you realise that you can always get		communication is all about the		s of phrasing a sentence,	
		should be at the heart of every French		better and no one is capable of		words that you choose and how		ing up synonyms in a thesaurus	
Excellence in this area means not	lessor	n. A great acronym to remember		ng everything right first time. If		are heard and interpreted.		oid repeating yourself or	
			you do then it is not enough of a			+			
talking or getting distracted by others		EAR: Effort, Attitude, Respect.	,	_		ents with excellent verbal		ng how to improve a piece of	
and remaining on-task for all work	this is		challe	_	comm	nunication do not mind		rg how to improve a piece of curther.	
and remaining on-task for all work that you are given. Doing this	this is Stude	nts who achieve brilliance in	challe	enge!	comm speak	nunication do not mind king French in class, group	work	further.	
and remaining on-task for all work that you are given. Doing this consistently means that the work you	this is Studer	nts who achieve brilliance in de are usually relentlessly positive,	challe	enge! ents with great resilience do	comm speak situat	nunication do not mind ing French in class, group ions or one-to-one, regardless	work	further.	
and remaining on-task for all work that you are given. Doing this consistently means that the work you complete will always be to the best of	this is Studen attitud they w	nts who achieve brilliance in de are usually relentlessly positive, want to achieve big things in	Stude	enge! ents with great resilience do et a poor grade get them	comm speak situat of the	nunication do not mind king French in class, group kions or one-to-one, regardless eir own ability. They will	The s	students who show high levels uriosity consistently ask	
and remaining on-task for all work that you are given. Doing this consistently means that the work you complete will always be to the best of your efforts, will be praised by your	Studer attituder they w	nts who achieve brilliance in de are usually relentlessly positive, want to achieve big things in h and they are committed to	Stude not le	enge! ents with great resilience do et a poor grade get them h but instead focus on where	comm speak situat of the confid	nunication do not mind king French in class, group kions or one-to-one, regardless eir own ability. They will dently attempt new	The sof cu	students who show high levels iriosity consistently ask itions of themselves, their	
and remaining on-task for all work that you are given. Doing this consistently means that the work you complete will always be to the best of your efforts, will be praised by your teachers and will be recognised for its	this is Studen attitud they w French achiev	nts who achieve brilliance in de are usually relentlessly positive, want to achieve big things in	Stude not le dowr their	enge! ents with great resilience do et a poor grade get them h but instead focus on where weaknesses are and how to	comm speak situat of the confid words	nunication do not mind king French in class, group kions or one-to-one, regardless eir own ability. They will dently attempt new s/phrases they have not	The sof cures class	students who show high levels iriosity consistently ask stions of themselves, their mates and their teacher to	
and remaining on-task for all work that you are given. Doing this consistently means that the work you complete will always be to the best of your efforts, will be praised by your	Studer attituder they w	nts who achieve brilliance in de are usually relentlessly positive, want to achieve big things in h and they are committed to	Stude not le dowr their impro	enge! ents with great resilience do et a poor grade get them but instead focus on where weaknesses are and how to ove. By consistently	comm speak situat of the confid words	nunication do not mind king French in class, group kions or one-to-one, regardless ter own ability. They will dently attempt new s/phrases they have not untered before, even if they	The sof cures class impr	students who show high levels priority consistently ask stions of themselves, their mates and their teacher to cove their understanding. By	
and remaining on-task for all work that you are given. Doing this consistently means that the work you complete will always be to the best of your efforts, will be praised by your teachers and will be recognised for its	this is Studen attitud they w French achiev	nts who achieve brilliance in de are usually relentlessly positive, want to achieve big things in h and they are committed to	Stude not le down their impro	enge! ents with great resilience do et a poor grade get them but instead focus on where weaknesses are and how to ove. By consistently coming challenge with you will	comm speak situat of the confid words encou might	nunication do not mind ting French in class, group ions or one-to-one, regardless eir own ability. They will dently attempt new s/phrases they have not untered before, even if they to be wrong. Confidence is key	The soft current class improduing	students who show high levels ariosity consistently ask stions of themselves, their smates and their teacher to cove their understanding. By g so they will always be	
and remaining on-task for all work that you are given. Doing this consistently means that the work you complete will always be to the best of your efforts, will be praised by your teachers and will be recognised for its	this is Studen attitud they w French achiev	nts who achieve brilliance in de are usually relentlessly positive, want to achieve big things in h and they are committed to	Stude not le dowr their impro	enge! ents with great resilience do et a poor grade get them but instead focus on where weaknesses are and how to ove. By consistently	comm speak situat of the confid words	nunication do not mind ting French in class, group ions or one-to-one, regardless eir own ability. They will dently attempt new s/phrases they have not untered before, even if they to be wrong. Confidence is key	The solution of culture class improducing improducing contracts.	students who show high levels priority consistently ask stions of themselves, their mates and their teacher to cove their understanding. By	