YATELEY SCHOOL Y7 LEARNING JOURNEY

Welcome to life at Yateley School! In your first year with us you'll be taking part in a wide range of subjects and you'll enjoy many different learning experiences. This booklet is your "big guide" to the year as it shows you everything you'll be learning as well as the incredible extra-curricula opportunities to participate in!

So here's a big welcome to Yateley... let's get started!

OUR SUBJECTS

- **ENGLISH** x7 lessons
- **MATHS** x7 lessons
- **SCIENCE** x6 lessons
- **PHYSICAL EDUCATION** x3 lessons
- **PSHE** x2 lessons
- **HISTORY** x3 lessons
- **GEOGRAPHY** x3 lessons
- **MFL** x4 lessons
- **COMPUTER SCIENCE** x2 lessons
- **RELIGIOUS STUDIES** x2 lessons
- **DESIGN TECHNOLOGY** x2 lessons
- **FOOD TECHNOLOGY** x2 lessons
- **ART** x2 lessons
- **DRAMA** x2 lessons
- **MUSIC** x2 lessons
- **DANCE** x1 lesson

OUR LEARNING VALUES

AMBITIOUS

Ambition can take us anywhere. It is transformational. It makes the extraordinary possible.

CURIOUS

Curiosity should lead us to ask questions, be sceptical, make mistakes and learn from it all.

TENACIOUS

We have to be tenacious, determined and relentless in the face of challenge.

OUR CULTURAL VALUES

READY

Be on time, equipped with what you need and ready to learn.

RESPECTFUL

Be respectful in all our actions and interactions with each other.

SAFE

Work together to keep each other safe from any harm.

All dates are provisional and subject to change.

Yateley School 2026–27 School Calendar

September 2026

Tue 01 Sep: INSET
Wed 02 Sep: INSET
Thu 03 Sep: Staggered start;
Thu 10 Sep: Sports Personality
Mon 14 Sep: Y13 Geography Fieldtrip;
Tue 22 Sep: Y6 Taster Day; Mathematical Olympiad for Girls
Wed 23 Sep: Y6 Open Evening
Tue 29 Sep: Y6 Open Morning #1

October 2026

Tue 06 Oct: Y11 Parent Information Evening
Wed 07 Oct: Y6 Open Morning #2; Senior Maths Challenge
Thu 08 Oct: Y7 Tutor Evening
Wed 14 Oct: 6th Form Open Evening
Fri 16 Oct: House Dance Rehearsals
Mon 19 Oct: House Dance;
Tue 20 Oct: House Dance
Wed 21 Oct: Wear It Pink Day
Thu 22 Oct: INSET
Fri 23 Oct: INSET
Mon 26 Oct: Half Term (October)

November 2026

Thu 05 Nov: Targeted Evening - Y12; Targeted Evening - Y13
Thu 05 Nov: Reports - Y10; Reports - Y11
Thu 12 Nov: Reports Y7; Reports - Y8; Reports - Y9
Tue 17 Nov: Y11 Personal Development Day
Wed 18 Nov: Y11 Taster Day
Thu 19 Nov: Y11 Taster Day
Thu 19 Nov: Y9 Options Evening
Thu 26 Nov: Y8 Parents' Evening
Mon 30 Nov: House Drama; Week A; Mocks - Y11

All dates subject to change — see yateleyschool.net/events-calendar for the latest

December 2026

Tue 01 Dec: House Drama
Mon 07 Dec: Mocks - Y11
Wed 09 Dec: Y8 Deeper Study Indicative Choices
Fri 11 Dec: Charity Jumper Day
Tue 15 Dec: Xmas Concert
Fri 18 Dec: 1/2 Day
Mon 21 Dec: Christmas Holidays
Fri 25 Dec: Christmas Day (Bank Holiday)
Mon 28 Dec: Boxing Day (Bank Holiday, substitute)

January 2027

Fri 01 Jan: New Year's Day (Bank Holiday)
Mon 04 Jan: Mocks - Y13
Wed 06 Jan: Y9 Options Deadline
Mon 11 Jan: Mocks - Y13
Thu 14 Jan: Reports - Y10; Reports - Y11
Thu 21 Jan: Y11 Parents' Evening
Wed 27 Jan: Intermediate Maths Challenge
Thu 28 Jan: Y10 Parents' Evening

February 2027

Thu 04 Feb: Reports - Y12; Reports - Y13
Thu 11 Feb: 6th Form Parents' Evening
Mon 15 Feb: Half Term (February)
Mon 22 Feb: Y12 Geography Field Trip; Week B
Wed 24 Feb: Main School Production
Thu 25 Feb: Main School Production
Thu 25 Feb: Reports - Y7; Reports - Y8; Reports - Y9

All dates subject to change — see yateleyschool.net/events-calendar for the latest

March 2027

Mon 01 Mar: Exams - Y11
Thu 04 Mar: Y7 Parents' Evening
Mon 08 Mar: Exams - Y11
Mon 15 Mar: Exams - Y12
Mon 22 Mar: Exams – Y12
Tue 16 Mar: INSET
Wed 24 Mar: Y8 Deeper Study Choices Deadline
Thu 25 Mar: 1/2 Day
Fri 26 Mar: Good Friday (Bank Holiday)
Mon 29 Mar: Easter Holidays; Easter Monday (Bank Holiday)

April 2027

Wed 14 Apr: Y9 Personal Development Day
Mon 19 Apr: Exams - Y10
Mon 26 Apr: Exams - Y10
Tue 27 Apr: Junior Maths Challenge

May 2027

Mon 03 May: Early May Bank Holiday
Mon 10 May: External Exams - Y11; External Exams - Y13
Thu 13 May: Reports - Y12
Mon 17 May: External Exams - Y11; External Exams - Y13
Thu 20 May: Reports - Y10
Mon 24 May: External Exams - Y11; External Exams - Y13
Thu 27 May: Reports - Y7; Reports - Y8; Reports - Y9
Mon 31 May: Half Term (May); Spring Bank Holiday

All dates subject to change — see yateleyschool.net/events-calendar for the latest

June 2027

Mon 07 Jun: External Exams - Y11; External Exams - Y13
Thu 10 Jun: Y9 Parents' Evening
Mon 14 Jun: External Exams - Y11; External Exams - Y13
Fri 18 Jun: 6th Form Prom
Mon 21 Jun: External Exams - Y13
Tue 22 Jun: Set up Young Designers; Young Designer's Awards Evening
Wed 23 Jun: Young Designers
Thu 24 Jun: Young Designers
Fri 25 Jun: Y11 Prom; Young Designers Pack Up
Tue 29 Jun: Sports' Day (Field)
Wed 30 Jun: Y6 Induction

July 2027

Thu 01 Jul: Y6 Induction & Parents' Evening
Fri 02 Jul: Sports' Day (Track)
Tue 06 Jul: Performance Showcase
Wed 07 Jul: Performance Showcase; 6th Form Sports Day
Mon 12 Jul: Activity Week
Wed 21 Jul: 1/2 Day
Thu 22 Jul: Summer Holidays Begin

Please note: all dates are subject to change. Our most up-to-date calendar can always be found at yateleyschool.net/events-calendar

Dates, Events and Extra Curricula Opportunities

Holiday Dates:

Autumn half-term holiday Monday 27 October 2025 to Friday 31 October 2025	**Spring half-term holiday** Monday 16 February 2026 to Friday 20 February 2026	**Summer half-term holiday** Monday 25 May 2026 to Friday 29 May 2026
Christmas holiday Monday 22 December 2025 to Friday 2 January 2026	**Easter holiday** Monday 30 March 2026 to Friday 10 April 2026	**Summer holiday** Thursday 23 July 2026 to Monday 31 August 2026

https://www.hants.gov.uk/educationandlearning/schoolholidays

How's my child doing?					
Progress Reporting · 2026-27					
	Year 7	**Year 8**	**Year 9**	**Year 10**	**Year 11**
Information Evenings	Thu 08 Oct 26 (Meet Tutor Evening)	–	Thu 19 Nov 26 (Options Evening)	–	Tue 06 Oct 26 (Y11 Parents' Information Evening)
Report #1	Thu 12 Nov 26	Thu 12 Nov 26	Thu 12 Nov 26	Thu 05 Nov 26	Thu 05 Nov 26
Options / Pathway Choices	–	Deeper Study: Wed 09 Dec 26 (indicate) Wed 24 Mar 27 (final)	GCSE Option Choices due: Wed 06 Jan 27	–	–
Report #2	Thu 25 Feb 27	Thu 25 Feb 27	Thu 25 Feb 27	Thu 14 Jan 27	Thu 14 Jan 27
Parents' Evening	Thu 04 Mar 27	Thu 26 Nov 26	Thu 10 Jun 27	Thu 28 Jan 27	Thu 21 Jan 27
Mock / Internal Exams	–	–	–	Mon 19 Apr to Fri 30 Apr 27	Mocks: Mon 30 Nov to Friday 11 Dec 26
Report #3	Thu 27 May 27	Thu 27 May 27	Thu 27 May 27	Thu 20 May 27	–
External Exams	–	–	–	–	Mon 03 May to Fri 18 Jun 27

Communication:

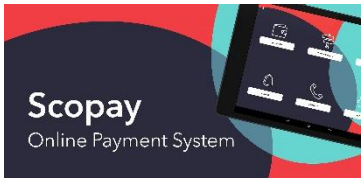
As a school we like to keep in touch using social media and three essential apps. We encourage all parents to download these (if they can) for seamless home/school communication.



Our main app – MCAS – showing how your child is getting on at Yateley.



See the homework/classwork we are setting at school.



Make payments for trips, events, food and much more.

We also email a weekly Parents' Bulletin as a Friday newsletter, which can also be found at:

https://www.yateleyschool.net/parents/newsletters

Extracurricular Opportunities

We never want cost or circumstance to never be the reason a child misses out. If your family is facing any barrier to participation, whether that's funding, Pupil Premium, SEND-related support, or anything else then please do get in touch with the school so we can discuss how we might help.

STUDENT GROUPS · *7 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
The Brilliant Club	–	7 8 9 10 11 12 13	Oct–Feb 2027	Free	TBC	*By invitation only.*
Christmas Fair	Business Studies	7 8 9 10 11 12 13	December 2026	£6	Main Hall	*£1 stall hire plus up to £5 student/parent investment into the business.*
Antibullying Committee	–	7 8 9 10 11 12 13	Sept 2026 – July 2027	Free	TBC	–
Student Voice & Climate Committee	–	7 8 9 10 11 12 13	Sept 2026 – July 2027	Free	TBC	–
Wellbeing & Inclusivity Committee	–	7 8 9 10 11 12 13	Sept 2026 – July 2027	Free	TBC	–
Dungeons and Dragons	–	7 8 9 10 11 12 13	Thursday after school Sept 2026 – July 2027	Free	H1B	–
Remote Controlled Car Club	–	7 8 9 10 11 12 13	Friday after school Sept 2026 – July 2027	Free (own car)	Track, C block field	*Students bring their own remote-controlled car.*

SUBJECT WORKSHOPS & ENRICHMENT · *4 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
KS3 Art Club	Art	7 8 9 10 11 12 13	Dates TBC	Free	TBC	*A series of skills workshops exploring different media.*
Year 9 Baking Club	Food & Nutrition	7 8 9 10 11 12 13	Jan–June 2027	Free	TBC	*Students bring their own ingredients.*
Geography Club	Geography	7 8 9 10 11 12 13	Every Wednesday, lunchtime	Free	A19	–
STEAM Masterclasses	STEAM	7 8 9 10 11 12 13	Oct 2026 – June 2027	Voluntary contribution	TBC	*Range of classes through the year – watch the parents' bulletin.*

PERFORMING ARTS – DANCE · *8 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
Dance Live 2027 – Auditions	Dance	7 8 9 10 11 12 13	Thurs 17 September 2026	TBC	Dance Studio	*All years welcome.*
Dance Live 2027 – Rehearsals	Dance	7 8 9 10 11 12 13	Sept 2026 – Feb 2027, Tuesdays	TBC	TBC	*For cast members following auditions.*
Festival of the Arts	Dance	*By invitation*	Fri 16 October 2026	TBC	Wellington College	*By invitation only.*
Annual Dance Show & House Dance Competition	Dance	7 8 9 10 11 12 13	Mon 19 – Tue 20 October 2026	TBC	TBC	*Rehearsals Sept–Oct, Mondays 3.10–4.30pm. Led with Mrs Batley.*

Boys Dance Company – Raw Motion	Dance	7 8 9 10 11 12 13	Sept 2026 – July 2027, Tuesdays	TBC	TBC	*Year 7 upwards. Led by Mrs Batley.*
Gremlin Dance Challenge	Dance	7 8 9 10 11 12 13	Jan–Mar 2027	TBC	TBC	*KS3/KS4.*
Year 10 GCSE Dance Workshop	Dance	7 8 9 10 11 12 13	Thurs 1 October 2026, 12.30–4.30pm	TBC	Dance Studio	–
Year 11 GCSE Choreography Rehearsals	Dance	7 8 9 10 11 12 13	Oct 2026 – Apr 2027, Mon/Thurs/Fri 3.10–4.30pm	TBC	Dance Studio	–

PERFORMING ARTS – DRAMA · *1 activity*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
House Drama & Main School Production	Drama	7 8 9 10 11 12 13	Sept 2026 – July 2027	Ticket price (TBC)	Drama block & Main Hall	*Main School production also involves singing and dance rehearsals alongside acting; possible extra cost for costumes/props.*

Due to staffing changes within the Drama department, details of activities for 2026–27 are still being finalised at the time of publication. A full update will follow by 30 September at the latest.

PERFORMING ARTS – MUSIC · *5 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
Christmas Concert	Music	7 8 9 10 11 12 13	December 2026	Free	Main Hall	–
Choir	Music	7 8 9 10 11 12 13	Wednesday	Free	M1	–
Yateley Band	Music	7 8 9 10 11 12 13	Thursday	Free	M2	–
Guitar Band	Music	7 8 9 10 11 12 13	Sept 2026 – July 2027	Free	M2	–
Music Tech	Music	7 8 9 10 11 12 13	Monday	Free	M1	–

CLUBS, SOCIETIES & AWARDS · *15 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
Cambridge Chemistry Lower 6th Challenge	Chemistry	7 8 9 10 11 12 13	March–May 2027	Free	A3.4	–
Chemistry Olympiad	Chemistry	7 8 9 10 11 12 13	February 2027	Free	A3.4	–
Computing Club	ICT & Computer Science	7 8 9 10 11 12 13	Every Tuesday, after school	Free	C28	–
Christian Union	Whole School	7 8 9 10 11 12 13	Every Monday, lunchtime	Free	B31	–
Duke of Edinburgh Award – Bronze & Silver	Whole School	7 8 9 10 11 12 13	Sept 2026 – July 2027	£100	TBC	–
Gardening Club	Food & Nutrition	7 8 9 10 11 12 13	Every Thursday, after school	Free	TE3	*Participants might get grubby and wet!*
Carnegie Shadowing Book Club	Library	7 8 9 10 11 12 13	March–July 2027	Free	Library, lunchtime	*Dates to be confirmed.*
Axiom Maths Circles	Mathematics	7 8 9 10 11 12 13	Sept 2026 – July 2027	Free	TBC	*By invitation only – letters sent home.*

Duolingo Club	MFL	7 8 9 10 11 12 13	Every Monday, lunchtime	Free	B2.2	*Bring a charged laptop and your lunch.*
Chess Club	Whole School	7 8 9 10 11 12 13	Every Friday, lunchtime	Free	A32	*Open to all abilities, from beginner to grand master.*
Warhammer Club	Whole School	7 8 9 10 11 12 13	Every Tuesday, lunchtime	Free	C25	–
After-School Clay & Art Club	Art	7 8 9 10 11 12 13	Sept 2026 – March 2027	£5	TBC	*Small charge (under £5 for 10 weeks) to cover materials.*
Poetry by Heart	English	7 8 9 10 11 12 13	Sept 2026 – May 2027, lunchtime	Free	TBC	*Runs in rounds ahead of the final competition in May.*
Writing Club	English	7 8 9 10 11 12 13	Sept 2026 – June 2027, lunchtime	Free	TBC	*Enters writing competitions through the year. Led by Nicole Bartlett.*
Debate Club	English	Year 7-12	Tuesday, lunchtime	Free	D12	*Lead not yet confirmed.*

TRIPS & VISITS · *23 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
Imperial College Chemistry Taster Day	Chemistry	7 8 9 10 11 12 13	July 2027	£35	Imperial College London	–
BAE Engineering Challenge	Design & Technology	7 8 9 10 11 12 13	May/June 2027 (TBC)	Free	Farnborough International Airport	*STEM design challenge; selected students compete against other local schools.*
Cadbury World Visit – Year 8	Geography	7 8 9 10 11 12 13	July 2027	£45	Birmingham	–
Geography Fieldwork – Southampton	Geography	7 8 9 10 11 12 13	Nov–Dec 2026 (dates vary)	TBC	Southampton	*GCSE Geography students only.*
Geography Fieldwork – Littlehampton	Geography	7 8 9 10 11 12 13	Sept–Oct 2026 (dates vary)	TBC	Littlehampton	*GCSE Geography students only.*
Iceland	Geography	7 8 9 10 11 12 13	6–9 November 2026	Paid (amount TBC)	Iceland	*GCSE Geography students; cost already paid by families, final amount TBC.*
Barcelona Visit	MFL	7 8 9 10 11 12 13	9–12 July 2026	£925	Barcelona, Urbany Hotel	*Valid passport (6+ months) and GHIC/EHIC card required.*
France Trip – Château St Omer	MFL	7 8 9 10 11 12 13	18–21 July 2026	£636	St Omer, France	–
Gurdwara & Hindu Temple Visit	Religious Studies	7 8 9 10 11 12 13	March–April 2027	£25	London	–
Local Church Visit	Religious Studies	7 8 9 10 11 12 13	October 2026	Free	Yateley	–
Reading Places of Worship	Religious Studies	7 8 9 10 11 12 13	May 2027	£29	Reading	–
Philosophy Conference	Religious Studies	7 8 9 10 11 12 13	Nov–Dec 2026	£40	London	–
Rome 2027	Religious Studies	7 8 9 10 11 12 13	15–18 July 2027	TBC	Rome	–

GCSE Science Live!	Science	7 8 9 **10** 11 12 13	24 February 2027	£35	The Anvil, Basingstoke	–
Diamond Light Source Synchrotron	Science / Maths / Computing	7 8 9 10 11 **12** 13	June 2027	£25	Harwell, Oxfordshire	–
Marwell Zoo Trip	Science	**7** 8 9 10 11 12 13	July 2027	£24 (approx)	Marwell Zoo	–
Politics and Parliament	Politics	7 8 9 10 11 **12 13**	October 2026 (TBC)	£60	Houses of Parliament	–
Vietnam	History	7 8 9 **10 11 12 13**	11–19 February 2027	£2,300	Vietnam	–
Ypres & Normandy	History	7 8 **9** 10 11 12 13	May 2027	£400	France & Belgium	–
Thorpe Park	Whole School	7 **8** 9 10 11 12 13	July 2027, trips week	£44 (approx)	Thorpe Park	*Coach £22 + park entry £22.*
Axiom Maths Circle – Reward Trip	Mathematics	**7 8** 9 10 11 12 13	May–July 2027	Free	TBC	*For members of the Axiom Maths Circle.*
Theatre Trip – Matthew Bourne's Cinderella	Dance	7 8 9 **10 11 12 13**	February 2027	TBC	Woking Theatre	*For GCSE and BTEC Dance students.*
Ski Trip	Whole School	7 **8 9** 10 11 **12** 13	2–8 April 2027	£1,782.50	Les Deux Alpes, France	*Established annual trip; late-joining requests subject to availability.*

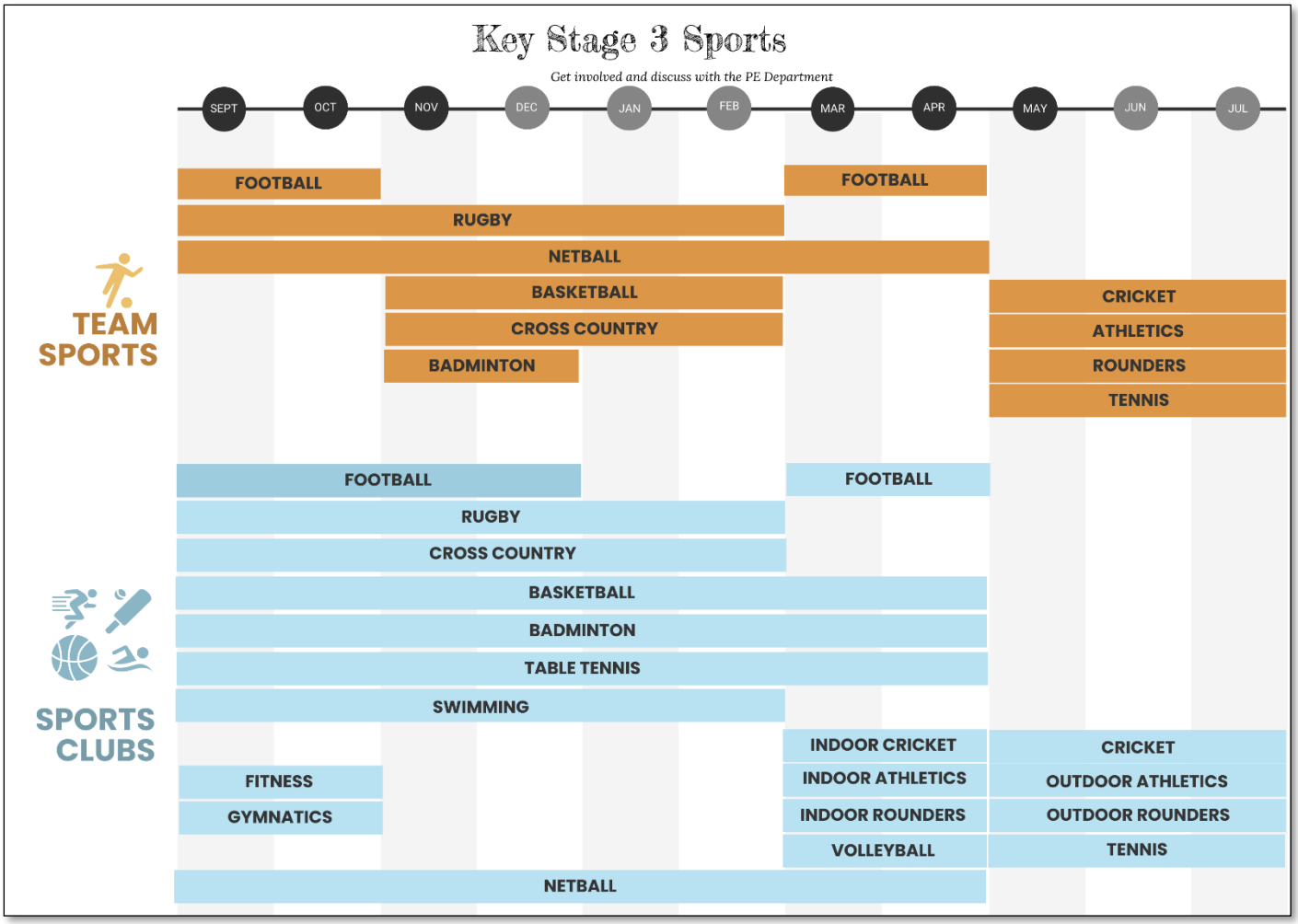
STUDY SUPPORT & DROP-IN CLINICS · *6 activities*

ACTIVITY	DEPARTMENT	YEAR GROUP(S)	WHEN	COST	LOCATION	GOOD TO KNOW
GCSE Support	Art	7 8 9 **10 11** 12 13	Every Tue & Wed, termly	Free	B3.5 & B3.1	*Drop in to keep up with coursework; teachers on hand to guide.*
Period 7 Support – Graphics	Graphics	7 8 9 10 **11** 12 13	Every Friday, after school	Free	BG1 & BG2	*Until 4.30pm.*
Year 7–11 Drop-In Support	Mathematics	**7 8 9 10 11** 12 13	Sept 2026 – July 2027	Free	C21	*Support with revision and homework.*
Sixth Form Drop-In & Support	Mathematics	7 8 9 10 11 **12 13**	Sept 2026 – July 2027	Free	C26	–
Psychology Extra Support Session	Psychology	7 8 9 10 11 **12 13**	Every Wednesday, 15:10–16:00	Free	A1.5	–
GCSE Science Drop-In Sessions	Science	7 8 9 **10 11** 12 13	Every Tuesday, after school	Free	TBC	–

Additional subject booster and drop-in support sessions are being confirmed as departments finalise their timetables for September, with more to follow shortly.

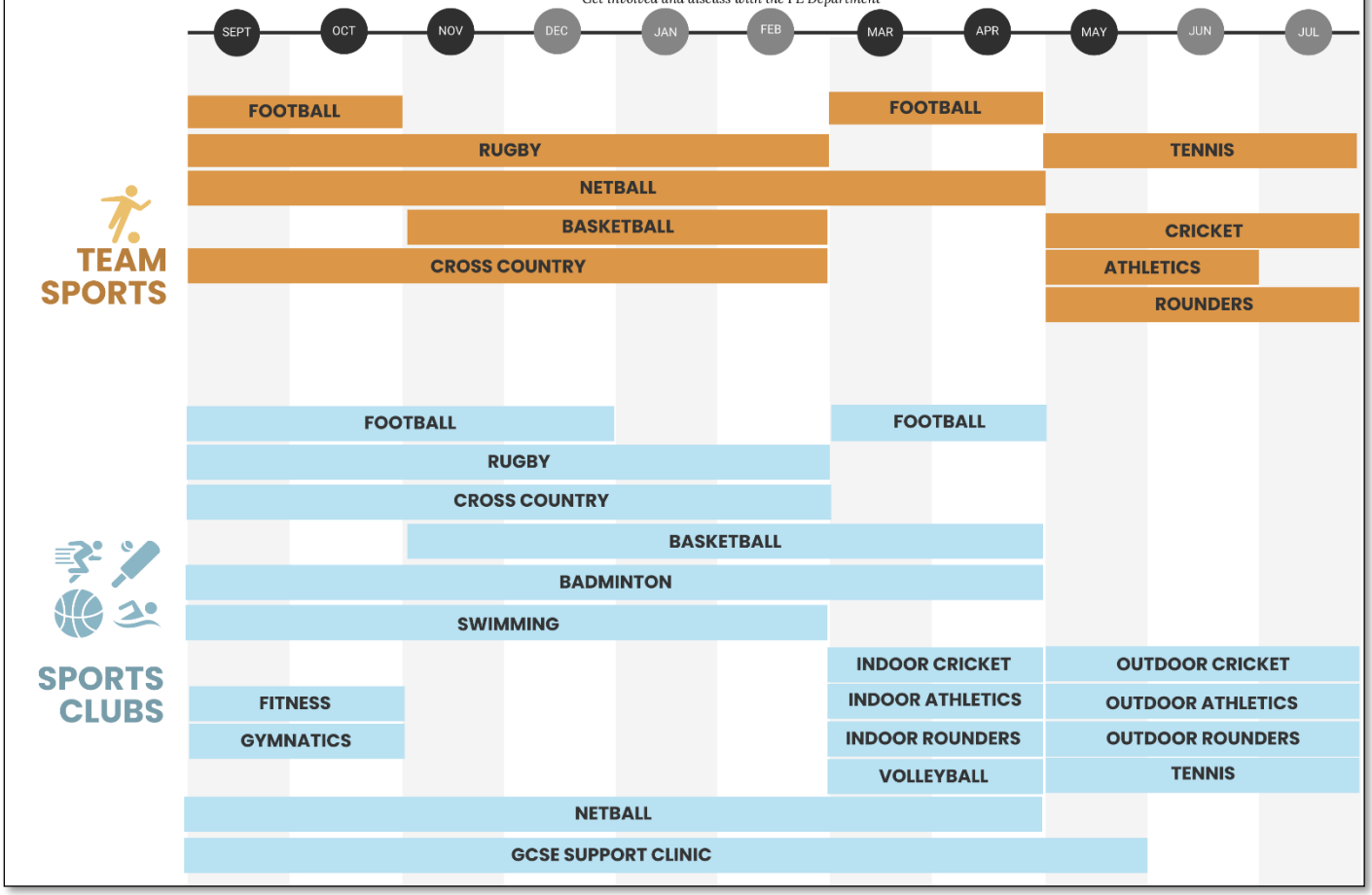
Key Stage 3 Sports

Get involved and discuss with the PE Department



Key Stage 4 Sports

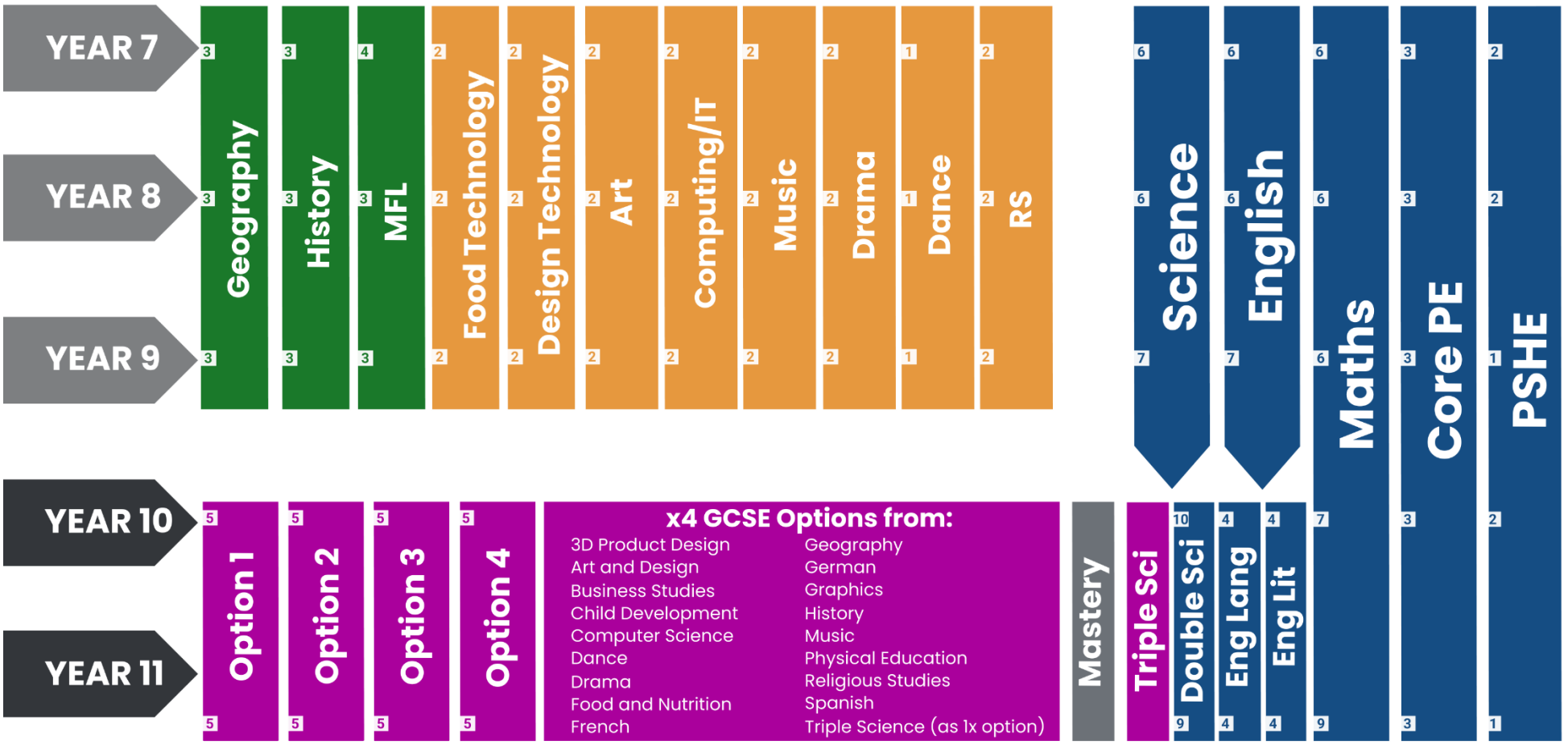
Get involved and discuss with the PE Department



YATELEY SCHOOL CURRICULUM: SEPTEMBER-26

All students study a broad curriculum on a fortnightly pattern in Years 7–8, move into deeper study in Year 9 and then specialise through a blend of GCSE options and core subjects in Years 10–11.

What we are learning...



Mastery = Targeted support to access the GCSE curriculum.

KS3

YEAR 7 + YEAR 8 + YEAR 9

Compulsory:

All students follow the full curriculum

KS4

YEAR 10 + YEAR 11

Examined: Students study English, Maths and Science

Examined Options: Students select x4 Option subjects

Non-examined: Core PE, PSHE and Core Religious Studies

What we're studying this year...	How parents and carers can help...
English	
• Myths & Legends: How do stories and their heroic characters still excite and draw children into the world of story-telling? How can you use your language to bring fantastical ideas to life? Year 7 start their journey by creating their own heroic legend. • The Romantics: Who were the Romantics? How did their new thinking shape modern literature as we know it? How do they fit in to the literary timeline and how can we relate them to today's society? • The Other Side of Truth - Exploring Narratives: Who was Ken Saro-Wiwa? How do two children end up homeless, scared and thousands of miles from home? What will it take to reunite them with their father? • Shakespeare on Stage: What was it like to visit The Globe? Is Elizabethan English that different and how can I turn a section of one of his most famous plays in to a modern performance? • Narrative Writing: Bringing together all of your skills of language and structure to create your own short story. At the end of year 7, you will really showcase what you have learned throughout the year.	1. Visit Yateley Library or charity/book shops to find reading material that both you and your child enjoy and can share the pleasure of reading. 2. Show awareness that language has power - engage in conversations with your child to discuss how the intent of certain vocabulary choices and imagery can impact its audience. This might be discussing the ideas presented in a work of fiction or discussing the language choices in an advert or news article. 3. By contacting the English department whenever you need additional support or have questions about the course English@yateley.hants.sch.uk.
Consisting of:	7 x Lessons per fortnight
Mathematics	
Number: How can we become more confident with whole numbers, decimals, fractions and percentages? When should we estimate, calculate mentally or use a written method? How do these skills help us solve everyday problems? Algebra: How can letters represent numbers? How do patterns, sequences and equations help us solve problems? Why is algebra such an important mathematical language? Geometry: How can angles, shapes and constructions help us understand the world around us? How do we solve problems involving area and geometric reasoning? Ratio and proportion: How are fractions, percentages and ratios connected? How can we find parts of amounts and compare quantities fairly? Why are these ideas useful in real life? Data: How can we collect, display and interpret information? What do averages and probability tell us about data? How can mathematics help us make sensible predictions?	1. Encourage your child to explain how they reached an answer rather than simply telling you the answer. Talking through their thinking helps build confidence and highlights any misconceptions. 2. Look for opportunities to use maths in everyday life, such as shopping, cooking, travel times or interpreting graphs and percentages in the news. Regular real-world practice helps make learning meaningful. 3. Encourage regular, short bursts of practice using a suitable revision app or online platform rather than one long session, especially in the run-up to assessments.
Consisting of:	7 x Lessons per fortnight
Science	
• Biology: What exactly is a building block of life, why can't we see individual ones with just our eyes and how do they become giant organisms that can do many things through specialisation and collaboration? How do joints and muscles really work? Why do we chew food and how does food help us grow? How do we breathe? What is human reproduction and why aren't we all the same? How do fossils tell us about organisms from millions of years ago? • Chemistry: What is everything made of? Why are some things solid and others liquid or gases? How can we get pure water from the sea? Which is better to put on a bee sting – vinegar or toothpaste? Are we all really made of star dust? • Physics: Where are we, and what is the scale of the universe? How is it that I can see lightning before I hear thunder? Why do some things move faster than others and what stops us floating off of the planet?	1. Set time aside to talk through the Science that they're learning in class. Ask them to explain it to you, and/or try and relate it to your daily life. 2. There are many science programmes on TV now, some are specific to physics (watching anything presented by Brian Cox or Jim Al-Khalili would be excellent), other programmes are specific to biology and chemistry, BBC, Discovery Channel & Smithsonian are good sources. 3. Visit the Science & Natural History Museums in London, The Science Centre in Winchester or The National Space Centre in Leicester.
Consisting of:	6 x Lessons per fortnight

What we're studying this year...	How parents and carers can help...
Physical Education	
• Do our students know and apply the PE Routines? • Do students enjoy taking part in different forms of physical activity, Including; Team Games (Invasion and Striking and Fielding), Swimming, Gymnastics and Athletic Activities? • Do you understand the positive impact physical activity has on mental health? • Have you developed friendships and respect for each other through participation in sport and physical activity? • Can you perform the basic skills including running, jumping, throwing, catching and co-ordination? • Can you state why we use warm ups and cool downs? • Can you identify different muscles, and body systems within the body, and explain how they work?	1. Encourage an active lifestyle – More walking less driving, sports clubs or Gym memberships. 2. Healthy meal plans – encourage students to be involved in buying, prepping and cooking meals. 3. Encourage face to face socialising.
Consisting of:	3 x Lessons per fortnight
PSHEE (Personal Social Health and Economic Education) + RSE (Relationship Sex Education)	
• Rights, Responsibilities and British Values: Looking into politics and parliament. Why is politics important? How is the country run? Setting up a Party. Campaigning. Big debates. Exploring Parliament. Who is our Prime Minister and what are their responsibilities? • Celebrating Diversity and Equality: What is your identity? Nature vs nurture. The Equality Act. Breaking down stereotypes. Multicultural Britain. Prejudice and Discrimination. Challenging Islamophobia. • Relationships and Sex Education: Consent and boundaries. What does it mean to be a man in the 20's? Managing friendships and relationships. What makes a good friend? Respect and relationships. Being positive and self-esteem. Peer pressure and influence. • Staying Safe, Online & Offline: Why not to join a gang. Staying safe online (social networks). Fortnite and safety in gaming. Drugs – Alcohol. Drugs – Nicotine. Drugs – E-Cigs, Vaping and Shisha. Energy drinks and caffeine. Why not to carry a knife. • Health and Wellbeing: Introduction to Puberty. Puberty – girls and periods. Puberty – boys and wet dreams and erections. Puberty – personal hygiene. Puberty – growing up (menstruation and FGM). Puberty – assertiveness, consent and hormones. Puberty – self-esteem and empowerment. • Life Beyond School: Importance if sleep and relaxation. Getting to know people. Transition point in your life. Careers and your future. Financial education. What is your community?	1. By engaging in conversations with your child about the focus point in each weekly tutor session which will be shared via the weekly parent school bulletins. 2. Go through any resources which are shared from the school for further information 3. Discuss your children's lessons with them. Express opinions about the issues raised while remaining open to the possibility that you may be wrong. 4. Watch lots of current affairs programmes and listen with your child to cool stuff on Radio 4, TED talks are also an excellent mind-expanding forum. The most ambitious will book tickets to intelligence Squared events. https://www.intelligencesquared.com/ 5. Do not smoke. Evidence shows the children most at risk of becoming smokers are those surrounded by smokers.
Consisting of:	2 x Lesson per fortnight

What we're studying this year...	How parents and carers can help...
History	
1. The Romans: *What impact did the Romans have on Britain?* 2. The Anglo-Saxons: who was the most important figure in the creation of a United England? 3. The Normans: how did William the Conqueror change England for the better? 4. Medieval Politics How did power and politics change from the Normans to the Tudors? What role did religion play in shaping English society and politics? 5. Medieval Society: How free, safe and fair was medieval England for different groups of people? Why was Medieval Yateley so highly taxed during the medieval period? 6. Medieval Medicine: What impact did Christianity have medieval medicine? What did medieval people believe about cause of disease? How safe was medieval surgery? What was better public health: monasteries or towns? What did medieval doctors know about the human body? How effective were medieval methods of treatments & prevention? 7. War and foreign policy: How did England's status in Europe change by 1500? How fair was the creation of the United Kingdom? Wales; Scotland; Ireland 8. The Tudors: What problems did Henry VII face? In what ways did the English Reformation impact English Politics?	1. Visiting sites and museums such as the Victoria and Albert Museum, The British Museum, the Museum of London and Hampton Court will bring the subject to life! 2. By engaging in conversations with your child to connect them with their family history and, by extension, to the world around them. When discussing History always be keen to ask "why?" to boost their understanding and develop deeper thinking. 3. By contacting the History department whenever you need additional support or have questions about the course history@yateley.hants.sch.uk.
Consisting of:	3 x Lessons per fortnight

What we're studying this year...	How parents and carers can help...
Geography	
• Extreme weather and microclimates study: What is the difference between weather and climate? What are the different types of rainfall? What caused the beast from the east? How can microclimates be measured? How does the microclimate vary around Yateley school? • Earth's geographical systems: What are natural systems? Why do we need the water cycle? How does climate aid human survival? What happens when natural systems fail? • Study of Africa: What are the challenges and opportunities facing Africa? What is the physical landscape of Africa? How has Africa's past shaped its present? How developed are African countries? • People Everywhere: Where is everyone living? What are population pyramids? Why does the UK have an ageing population? • Rivers: How does water flow into rivers? What work do rivers do? How do rivers change from source to mouth? How do rivers shape the land? How are rivers important to people? • Telling a Geographical story: Where is Yateley? How safe is Yateley for cyclists? How do we collect data on traffic? How do we measure people's perceptions? How do we present data? How do we analyse data? How do we evaluate data?	1. Going for walks – investigating your local area – this can help with map reading skills but also an appreciation of different human and physical environments 2. Watch Geographical documentaries and television programmes 3. Discuss what is in the news – lots of stories relate and link to Geography. 4. By contacting and following @Geography_YS on Twitter for department updates and articles. For further recommendations contact Natasha.self@yateley.hants.sch.uk
Consisting of:	3 x Lessons per fortnight
French	
• Who I am: Can I describe myself, my age, birthday, where I live and am from, what I like in school and what I like to do in my free time? • Other people in my life: Can I describe family members, what they look like, can I compare people and describe my teachers and say what I like doing with others in our free time? • What I do: Can I talk about my daily routine, my school day, weekend plans and foods I like and dislike and my holiday plans?	1. Find anyone in your family who can have a chat to the student in the language on a regular basis 2. Encourage your student to steadily revise vocab and try one of the apps like duolingo daily 3. Help prepare for end of unit assessments together by revising vocab and grammar covered in class
Consisting of:	4 x Lessons per fortnight
Computer Science	
• September-December: How do I access the technology I need to ensure I work well as a Yateley School student? How do I keep myself safe whilst online? How do I program a Micro:Bit? • January-April: How do I solve problems in a computational way? What is an algorithm and how do I write one? How can I solve problems and show the steps involved as a flowchart? • May-July: How do computers search and sort data? How do I write programs to make shapes appear on the monitor? What are the main concepts within a programming language? How do I model a problem using spreadsheet software? Why does it help me to use formulae rather than just type in the numbers? How do I draw a graph using spreadsheet software? How are different products stored in a computer? Understanding binary? How is technology used to help with Health?	1. Encourage your child to understand how important ICT & Computing are to their future life, explain how you use it in your lives. 2. Encourage your child to approach their ICT & Computing homework as an opportunity to ensure they have a good understanding of that specific topic, completing it with plenty of time to get help before the due date. 3. Encourage your child to contact their teacher if they are struggling with a topic to get extra help.
Consisting of:	2 x Lessons per fortnight

Open/Creative Subjects:

What we're studying this year...	How parents and carers can help...
Religious Studies	
• Ultimate Questions: Does God exist? Could the universe have begun by accident, or does something so ordered need a designer? If evil and suffering exist, does that rule God out? Pupils build the reasoning skills used across RS for years to come. • Hinduism: What do Hindus believe about the soul and rebirth? Why does pilgrimage matter so much to worshippers? Pupils explore Hindu beliefs and worship, including the story of Life of Pi. • Sikhism: Who was Guru Nanak, and why do Sikhs see him as so important? What do the Five Ks mean, and should a Sikh carry a kirpan in the UK? Pupils examine Sikh history, symbols and the tension between faith and the law. • Judaism: How did the covenant between God and Abraham shape Jewish identity? Are the Ten Commandments still relevant today? Pupils study Jewish beliefs and practices, from the Torah to Shabbat and Bar/Bat Mitzvah.	1. Watch or read Life of Pi together, which pupils study during the Hinduism unit, and talk about what it shows about faith and storytelling. 2. Visit a place of worship together if you get the chance, such as a mandir, gurdwara or synagogue, and compare it with what your child is learning in class. 3. By contacting the Religious Studies department whenever you need additional support or have questions about the course alexander.bristow@yateley.hants.sch.uk

What we're studying this year…	How parents and carers can help…
Consisting of:	2 x Lessons per fortnight
Design Technology	
• Name Tags: How does the type of material used alter the design of a product? What tools are most effective when making a one off product? How can I draw most effectively? How can renewable resource be made into worthwhile materials? • Phone Holder: What was Art Nouveau and how did it differ from the later Art Deco in origin and in styling? What are the advantages of CAD/CAM in manufacturing? Which tools are most accurate when making in softwood. What are the essential attributes of thermoplastic polymers which make them useful? • Homelessness: How many families are homeless in the UK? What are the essential requirements for a decent home? How much space does a bed/bath/cooker take up? How do I plan interior space efficiently? How to use coloured pencils? What is scale?	1. Visit the Design Museum in London and the Royal College of Art Summer Show which features Product Design, Architecture, Textiles and the whole range of Design special areas. 2. Make sure your suggestions for help are accepted, two or three heads are better than one (they can ignore it later at school but will have a choice). 3. Help students with their research effort particularly by acting as a client or end user.
Consisting of:	2 x Lessons per fortnight
Food Technology	
• What is boiling? What is simmering? What does coagulation mean? What does '5 a day' mean? Why is it important? • How do we work safely? Can you spot food Hazards? • What is fibre and why is it needed?? What are the functions of ingredients? Can you describe the sensory attributes of food? Can you suggest improvements you could make to your dishes with reasons? • Can you follow a recipe and work independently? Can you fill a flow chart to describe how to make a recipe? What is the 'Eat well Guide?' Practicals • Eggy bread, Chocolate crispies, upside down cake, shortbread, scones, savoury tartlet, snack bars, cous cous, pizza pinwheels, coleslaw, melon baskets	1. To help you child organise themselves for practical lessons but encourage them to pack and weight ingredients themselves. To give them feedback on the dishes they make. 2. To encourage your child to cook at home and to cook with them to build up enthusiasm and confidence.
Consisting of:	2 x Lessons per fortnight
Art	
• Colour Theory: How do colours work? What are primary and secondary colours? What are tints and shades? What is form? How can you use colour to make things look 3D? What do you know about painting and how can you improve your technique? • Drawing Skills: What is quality of line and how can you use it to make your drawings more successful? What is tone? How do you make your drawings look three dimensional? What different types of shading are there? • Analysing Art: How do you analyse Art? What different elements do you consider? Introduction to art and artists. • Tableau Vivant: How do you analyse Art? What different elements do you have to consider? How do you work as a team?	1. Talk to your child about their work. Ask them to explain what they are doing and why. Being asked to verbalise their ideas will help them bring clarity to their thinking. 2. Create space for them to work at home – preferably somewhere where they can leave work set up. 3. Visiting galleries and museums is good but even visiting places where they may come across interesting art, design or architecture. Encourage them to take lots of photos and then select the best.
Consisting of:	2 x Lessons per fortnight
Drama	
• Mime and Storytelling: (2 half terms) How do you tell a story in its most basic sense? How do you use skills such as mime, narration, slow motion, body props and thought tracks to create the essence of a story? How do you use these techniques creatively to build meaning? How do we critically analyse and evaluate our own work and the work of others? • Greek Theatre: How does theatre from the past shape our theatre in the future? How can we create exciting theatre today using these skills? How can canon, unison, echo, gestures create theatre? • WW2 Evacuees: How can we learn about the past through theatre? How does role play enable us to develop empathy? How can we create stories and characters based on historical truth? How does this enrich Drama?	1. Encourage students to get involved in extra curricular Drama (House Drama or the Main School production) 2. Take students to the theatre 3. Rehearse at home - help students learn their lines - encourage them to read the full play
Consisting of:	2 x Lessons per fortnight

Music	
• Keyboard Skills and Musical Foundations: How do musicians find their way around a keyboard? Why do posture, hand position and finger technique matter? How can understanding beat, rhythm and pitch help us play with confidence from the very first lesson? • Reading Music: How do musicians turn dots on a page into music? What are treble and bass clefs, and why do they matter? How do note names, rhythms and time signatures help us read and perform increasingly challenging pieces? • Developing Performance Skills: How can we make our playing smooth, expressive and accurate? What difference do dynamics, articulation and phrasing make to a performance? How do practice, resilience and attention to detail help musicians improve? • Exploring Musical Styles: What makes Baroque, Classical, folk and boogie music sound different? How can we recognise the features of each style? Why have these styles influenced the music we hear today? • Musical Understanding and Creativity: How do intervals, major and minor keys, syncopation and different note values shape the character of music? How can we use these ideas to compose our own short melodies? What makes a musical phrase sound complete? • Performance and Assessment: How do musicians prepare for a performance? How can we evaluate our own playing and respond to feedback? How do confidence, accuracy and expression come together to create a successful performance?	1. Encourage regular short practice sessions at home, even if a keyboard is not available. Clapping rhythms, naming notes and discussing musical symbols from the booklet can help reinforce learning. 2. Listen to a variety of music together and talk about what you hear. Can your child identify whether the music sounds fast or slow, loud or quiet, happy or sad, or recognise features such as smooth or detached playing? 3. Encourage your child to perform the pieces they are learning for family members and praise their effort as well as their progress. Building confidence through regular performance is an important part of becoming a successful musician.
Consisting of:	2 x Lesson per fortnight
Dance	
• Dance Foundations: What are the building blocks of dance? How do actions, dynamics and space change the way movement looks and feels? How can rehearsal, practice and performance help students grow in confidence and skill? • Secret Agents Dance: How can movement tell the story of a daring mission? What makes teamwork, timing and creativity essential when creating and performing a group dance? How do formations, unison and canon make a performance more exciting to watch? • Cultural Dance: Where does Bhangra come from and why is it celebrated around the world? How can we perform its energetic movements with control, stamina and confidence? How does learning dance from another culture broaden our understanding and appreciation of others?	1. Encourage regular physical activity and remind your child to bring the correct PE kit and water each lesson so they can take part fully and safely. 2. Look through and learn the essential and desirable words from the Knowledge Organiser shared on Satchel1. 3. Encourage your child to participate in extra curricular activities.
Consisting of:	1 x Lesson per fortnight

Still got questions?

We are always happy to help, so if you want to contact us in relation to any issue, please use the following details:

Admin:	admin@yateley.hants.sch.uk
Absence:	attendance@yateley.hants.sch.uk
Subject questions:	https://www.yateleyschool.net/staff-and-departments/
Pastoral/wellbeing:	Please email your child's tutor as the first port of call for pastoral issues. If you wish to contact the head of house then please email: ahoh@yateley.hants.sch.uk
Learning support:	studentsupport@yateley.hants.sch.uk
Examinations:	exams@yateley.hants.sch.uk
Kitchen/Catering:	catering@yateley.hants.sch.uk
Finance:	finance@yateley.hants.sch.uk

Personal Development Plan

What we're studying this year…	How parents and carers can help…
Tutor Time, Safeguarding & Personal Development Education	
• Managing Change, Emotions & Wellbeing: Supporting students with the transition to secondary school and helping them make the most of Personal Development education. Students explore personal goals, managing emotions and reactions, developing positive thinking habits, and practical strategies for managing worry and stress. • Risk, Responsibility & Staying Safe: Developing students' ability to recognise, assess and respond to risk in different situations. This includes road safety, firework safety, water safety and railway safety, alongside peer pressure, substance misuse and staying safe during holidays and time spent away from school. • Healthy Relationships, Consent & Friendship: Exploring the foundations of positive and respectful relationships. Students learn about consent, the features of healthy relationships and friendships, how to be an upstander, and how to recognise and respond to bullying. They also consider experiences of loss and grief and the support available. • Democracy, Politics & the Law: Building students' understanding of how democracy works in the UK and how decisions are made. Students explore how the country is governed, the role of political parties, how elections work and how laws are created. • Puberty, Health & Keeping Safe: Preparing students for the physical and emotional changes associated with puberty. This includes menstrual health, personal hygiene and testicular health, alongside recognising and reporting abuse and age-appropriate education about Female Genital Mutilation (FGM). • Health, Healthcare & Personal Independence: Developing the knowledge and practical skills students need to begin taking greater responsibility for themselves. Students explore how to look after their health and access NHS services, the importance of vaccinations, the impact of sleep, and how to think critically about health information. • Money, Consumer Awareness & Financial Decisions: Introducing students to the skills needed to manage money with increasing independence. Students explore budgeting, wise spending decisions and how to become critical and informed consumers.	1. By engaging in conversations with your child about the focus point in each weekly tutor session which will be shared via the weekly parent school bulletins. 2. By encouraging your child to read anything! Did you know research shows that a child who reads/is read to for 5 minutes a day will expose them to around 400,000 words a year? Increasing that to 21 minutes exposes them to 1,823,000 words a year. 40 minutes results in 3,646,000 words a year! 3. Go through any resources which are shared from the school for further information
Consisting of:	5 x 25-minute tutor sessions per week

What we're studying this year…	How parents and carers can help…
National Focus Days	
• There are numerous national and global focus awareness events which we make students aware of and where possible education around their importance. Some of these include:	1. By engaging in conversations with your child about the focus event (shared via the weekly parent bulletin). 2. Encouraging your child to participate in national focus days, especially if it is an area of interest. 3. Get involved with fundraising, campaigning and any other events that can boost the wellbeing of others.
Consisting of:	5 x 25-minute tutor sessions per week

National Read A Book Day	Sexual Health Week	Youth Mental Health Day	Recycle Week
Black History Month	National Braille Week	Family Learning Festival	ITS NOT OK Day
National Stress Awareness Day	Remembrance Day	Anti-Bullying Week	Road Safety Week
Veg Pledge	Christmas Jumper Day	National Grief Awareness Week	New Year's Resolutions
STIQ Day	Big Energy Saving Week	Parent Mental Health Day	LGBT History Month
Time to Talk Day	Sexual Abuse & Sexual Violence Awareness Week	Children's Mental Health Week	Safer Internet Day
World Book Day	100 Miles in March for Mind	National Careers Week	British Science Week
Mothering Sunday	Stress Awareness Month	National Share A Story Month	Mental Health Awareness Week
National Children's Day	National Conversation Week	Child Safety Week	BNF Healthy Eating Week
Learning Disability Week	Father's Day	Children's Art Week	Thank You Day
World Population Day	Festival of British Archaeology		

CAREERS IN KEY STAGE 3 @YATELEY SCHOOL

KS3 is an exciting and important time in your educational journey. It's a time when you can start exploring your interests, building valuable skills, and laying the foundation for your future career.

careers@yateley.hants.sch.uk

Getting started...

Here are some steps you can take during KS3 to make the most of this period:

1. **Get to know yourself:** Take a moment to reflect on your interests, strengths, and values. Think about the subjects and activities that bring you joy and the skills that come naturally to you. Explore a variety of subjects, hobbies, and extracurricular activities to discover what resonates with you.

2. **Explore different careers:** Spend some time learning about various careers and industries that catch your attention. Research their requirements, daily tasks, and future prospects. You can find valuable insights through online research, careers websites, and even interviews with professionals in fields you're curious about.

3. **Seek guidance:** Take advantage of the support provided by Tracy Bailey, our highly experienced Careers Adviser from EBP South. Tracy can offer valuable guidance and advice to help you navigate your career exploration journey.

4. **Develop transferable skills:** Focus on building transferable skills that are valuable across different career paths. These skills include effective communication, critical thinking, problem-solving, teamwork, and digital literacy. Developing these skills will benefit you regardless of the specific career you choose.

5. **Choose your subjects wisely:** Pay attention to the subjects you enjoy and excel in. Explore the different options available at Yateley School and choose subjects that align with your interests and potential career goals. Remember, you can always change your direction later if your interests evolve.

ENGAGE IN Y8

- Engage in the PSHE Program to further develop essential skills for your personal growth.
- Explore careers in specific subject areas to deepen your understanding.
- Benefit from an Army visit and a STEAM Workshop to gain exposure to different industries.

YEAR 7 → **YEAR 8** → **YEAR 9**

START IN Y7

- Participate in the PSHE Program, which will provide valuable life skills and personal development.
- Learn about career options in different subject areas to expand your knowledge.

INSPIRED IN Y9

- Continue with the PSHE Program, which will focus on important aspects of personal and career development.
- Explore careers in subject areas to expand your knowledge and interests.
- Take advantage of opportunities such as Army visits, ASK Apprenticeships visits, and university visits to gain insights into various career paths.
- Make informed choices regarding your options for further study.

CAREERS IN KEY STAGE 3 @YATELEY SCHOOL

In addition to your careers learning journey, there are several useful websites you can explore:

careers@yateley.hants.sch.uk

#1 Open Evening

Attend school and college open evenings and other careers events, whether they are online or face-to-face.

#2 X/Twitter

Follow Yateley School Careers on X @Careers_YS for daily updates, information, and helpful links/resources to support your career planning.

#3 Unifrog #1

Utilize Unifrog, an online platform subscribed to by the school, which allows you to search for university courses, apprenticeships, MOOCs, and more.

#4 Unifrog #2

Unifrog also provides helpful careers resources, including a tool for Oxbridge applications and personal statement building.

#5 Apprentice #1

Check out the Rate My Apprenticeship website www.ratemyapprenticeship.co.uk for the latest apprenticeship and school leaver schemes, as well as support and guidance.

#6 Apprentice #2

Explore

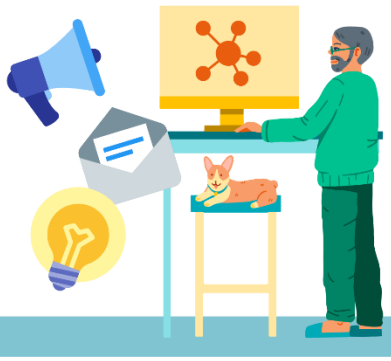
www.gov.uk/apply-apprenticeship

for apprenticeship opportunities.

#7 Volunteer

Find volunteering opportunities through www.doit.life/volunteering.

Remember, KS3 is an **exciting time** for exploration and building a solid foundation for your future career journey.
Embrace the opportunities available to you, follow your passions, and keep an open mind as you discover the path that's right for you!

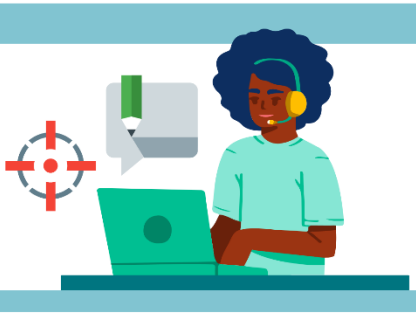


YATELEY SCHOOL CAREERS SERVICE

Sort Out Your Future - Step by Step

STEP 1: Your options after Year 11...

You need to think about what is **right for you** and be sure that the options you choose now will get you into the career you want. During Year 11, you can talk to your tutor and Tracy Bailey, Careers Adviser from EBP South, who will help you with your decisions.



STEP 2: Education or Employment?

A full-time course?

Stay at our outstanding Yateley Sixth Form, go to another sixth form or go to a college. You need to think about what you want to study and find out where you can study it.

An apprenticeship?

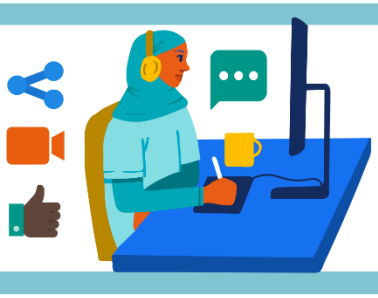
Working and studying at the same time! What apprenticeship do you want and is there one locally? If you want to do an apprenticeship, but need work experience, you could consider doing a traineeship.

A full-time job?

You can't just "start work" as you'll need to do part-time education or training. You must study for a minimum of 280 planned learning hours a year, in your own time or whilst at work, if your employer allows this.

STEP 3: What to think about and research now:

You should apply for more than one option. This is in case you don't get the grades you need for the course you want to do or can't find an employer with vacancies for an apprenticeship.





STEP 4: Understand the courses available to you...

There are four main types of course you can choose from after Year 11. You will only choose one, though it is always sensible to think about your 'back-up' option too.

• A Levels • T Levels • Vocational/Technical • Apprenticeship

STEP 5: Provider websites and resources

Look at individual school and college websites for course information. It is also useful to attend school and college open evenings and other careers events - these maybe online or face-to-face. Follow Yateley Schools Careers Twitter @Careers_YS for daily updates, information and useful links



And finally: If it feels a bit overwhelming...

Finishing GCSEs can be intimidating. Up until this point, it is likely all your decisions were made on your behalf by your parents and teachers. After all, you may have been told what school to go to, what to wear each day and how to act both at home and in the classroom.

Starting to enter the adult world can be more than a little overwhelming, as you might be unsure about the next best step after GCSEs. If you need some guidance, read this carefully and take some time to imagine what you'd like to be doing after leaving school behind. And then reach out... we are here to help!



YATELEY SCHOOL CAREERS SERVICE

Sort Out Your Future - Step by Step

SITE 1: UCAS | www.ucas.com

Not only are all applications for university made through this website, it also contains a vast resource of information to help students choose the right course and university for them. In addition to this, there is also a range of information on apprenticeships and facilities to search for taster courses and webinars. UCAS also produce a range of guides to support students and parents with University and Career choices.

SITE 2: UNIFROG | https://www.unifrog.org/

Unifrog is an online platform the school subscribes to, which allows students to search for university courses, apprenticeships, MOOCs etc. It contains lots of helpful careers resources as Yateley Sixth Form - Resources Guide 3 well as a fantastic Oxbridge tool and personal statement builder. All students should have login details. Login details can be obtained from your tutor, by clicking "forgot details" on the website or by emailing mike.tidd@yateley.hants.sch.uk.

SITE 3: National Careers Service (NCS) | nationalcareers.service.gov.uk

The National Careers Service provides free information, advice and guidance to help you make decisions on learning, training and work opportunities. The service offers confidential, helpful and impartial advice, supported by qualified careers advisers. From developing your CV to improving your interview skills, its website has lots of useful tools to help you make the right choices about your future.

SITE 4: STUDENTIAL | www.studential.com

This website aims to help all students aged 16 and older with their academic journey, by offering information and advice on all stages of education. It contains very useful sections on Apprenticeships, Gap years and University applications.

SITES 5+6: RATE MY APPRENTICESHIP | GOVERNMENT SUPPORT

www.ratemyapprenticeship.co.uk/

This fantastic website allows students to search for the latest apprenticeship and school leavers schemes as well offering support and guidance.

gov.uk/apply-apprenticeship

For apprenticeship opportunities throughout England. Simply search by postcode and see the 1000's opportunities right around you!

And finally:

Attend the Careers Fayre

When you speak to adults many of them will tell you they had no idea what they wanted to do for a job when they were your age. Some adults still don't know now! No matter what you are thinking about your future, there's no excuse for not keeping your options open and finding out more. Every year Yateley School hosts a Careers Fair - usually around November - and you should always try and go!

Contact our Sixth Form

If you're still unsure on your future then get along to www.yateleysixthform.com, get in touch, and we will always help... even if you're at a different college!