

Learning Together - Empowered for Life



Yateley School

Welcome to Yateley School

I am exceptionally proud of our happy and successful school; a school where everyone belongs and where an ethos of high standards and expectation underpins everything we do.

Choosing the right school for your child is a vital decision and I hope that this prospectus will give you a helpful insight into what we stand for and what we do, such that you will want to come and see us in action for yourself. We succeed in nurturing students to become self-confident and accomplished young people, ready for the challenges of further education and training, alongside preparation for responsible adult life. We have close links with our feeder schools and examination results at both GCSE and A Level are excellent and improving. Our seven-year journey is unique in north Hampshire by having an integrated Sixth Form and the majority of our students choose to stay with us for Years 12 and 13, with most then progressing into Higher Education.



Paul German
Headteacher

Yateley School is a strong community with a culture of excellence at its core, both within and beyond the classroom. We actively encourage the ambition and talents of our students, and this is reflected in the exceptional variety and quality of our extracurricular provision, which ensures opportunities for all – locally, nationally, and internationally.

The opportunity to educate a child is a special privilege. This brings with it a huge responsibility to provide the best all round education that we can, as we aim to prepare young people for resilience and success in a fast-changing world. At Yateley School, we take this responsibility extremely seriously and believe strongly in the remarkable potential of all our students.

We want everyone at Yateley School to be happy, confident and equipped with exceptional life chances. We can promise you support, care, encouragement, respect and above all, the most enjoyable and rewarding school experience.

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YATELEY SCHOOL

Their discovery begins here...



Our learning values

Our learning values are captured by our Ambitious, Curious and Tenacious (ACT) approach to learning.

AMBITIOUS

We believe that everyone can play a significant role in identifying, nurturing and developing ambition. We must create an environment that supports driven individuals, and encourages others to join them in wondering what can be achieved.

CURIOUS

A good question can open minds, shift paradigms and force the uncomfortable. We can help create thinkers. We believe that it is more important for our students to ask their own great questions – and more critically, their willingness to do so and seek answers.

TENACIOUS

Staff and students will persist more when they are treated fairly and with respect, whilst understanding that life is often challenging. Collectively, we will show tenacity in pursuit of personal excellence and we will set high expectations of what we can achieve together.



"Yateley School is a warm and welcoming community where pupils thrive. Positive, respectful relationships are at the heart of the school's ethos, and staff take the time to get to know pupils and their families well." - Ofsted -





Properties of alkanes

Bigger molecules are harder to ignite and make a sooty flame. Which would be a better fuel, kerosene or bitumen?

Inspiring curriculum

Our curriculum combines the best of traditional, modern, scientific, creative and practical subjects, carefully sequenced so that students build secure knowledge year on year. Every subject is taught with rigour and clear progression, so students understand not just what they are learning, but why it matters and how it connects to what they already know.

For every student, including those with SEND and disadvantaged students, our curriculum stays genuinely ambitious. We remove barriers through excellent teaching and thoughtful support, not by lowering our expectations.

Strong foundations in reading, writing and communication underpin everything. Where students need extra support to secure these skills, we identify this early and act quickly, and rich vocabulary is built into every subject across the school.

Learning at Yateley extends beyond the classroom too, with an extra-curricular offer that gives every student the chance to discover a passion, whether in sport, the arts or elsewhere.



Exceptional progress

Every child arrives with their own story, their own starting point, and their own potential. We are committed to helping every student make exceptional progress from wherever that journey begins. In Key Stage 3, we focus on real understanding, not just chasing grades. Our teachers know each student's strengths and next steps in detail, so no one is left to fall through the gaps.

As students move through Key Stage 4 and into the Sixth Form, we help them build the qualifications that open doors, whether that's university, an apprenticeship or the start of a career. We are proud that disadvantaged students and those with SEND progress in line with their peers here, because we believe every child deserves the chance to thrive, regardless of background or barrier.

We believe, deeply, that students are happiest when they know they are succeeding. Ambition, curiosity and tenacity are not just words to us. They are the values that shape every lesson, every conversation and every decision we make for your child.



"May I thank you and your team of teachers for voluntarily offering so many extra after-school sessions. Our son is so dedicated to his learning, and this is down to you and your colleagues for inspiring him." - Parent -

A photograph of a student in a workshop, wearing a dark shirt and green overalls, using a bench vice to hold a piece of wood. Other students in white aprons are visible in the background.

Expert teaching

Excellent learning comes from excellent teaching. Our teachers combine strong subject knowledge with clear explanations and high-quality modelling, and they know their students well, understanding how each one learns best.

Teachers check understanding constantly, so misconceptions are spotted and addressed before they take hold. Students regularly revisit prior learning, so knowledge sticks rather than being forgotten.

Above all, we make sure students are challenged in every lesson, to think hard, to develop a sense of wonder in their learning, and to be tenacious when things get difficult.



Inclusive school culture

At Yateley, every student belongs fully and completely. This is a school where progress matters irrespective of background or difficulty, and where students' individual needs come first.

For students with SEND or additional needs, we identify these early and remove barriers through excellent teaching, so students can access our full, ambitious curriculum alongside their peers rather than a separate or lesser version of it.

We work in genuine partnership with families, listening to what matters to them and working together on solutions. Our extra-curricular and enrichment offer is planned so that every student, whatever their needs, can take part fully.

"Pupils behave well in lessons and around the school. There is a calm and friendly atmosphere across the school site. Pupils feel safe and supported." - Ofsted -



Confident and happy

We are proud to ensure that every member of the school community is valued. Our behaviour values are centred on the principles of being Ready, Respectful and Safe, and we seek to demonstrate these values in every action and interaction throughout the school.

Our vibrant House system encourages leadership, healthy competition and a strong sense of loyalty, as well as providing personalised pastoral care for every student. We love our students to do well and celebrate achievement through the rewards system, public occasions, communication home and social media regularly.

We expect everyone to give their best. However, we know that from time to time students will experience difficulties or issues that affect their emotional wellbeing. We recognise this and provide exceptional support.

Pastoral care (through our House system) enables a close relationship with every student and family. By working in partnership, we then offer individualised support that enables every student to thrive.

“Both of my children have become exceptional adults thanks to Yateley School and all the staff that have taught them” - Parent -





Our behaviour values

Our behaviour values are Ready, Respectful and Safe, and we hold ourselves to these same standards in every interaction with students and families.

Relationships at Yateley are built on kindness, respect and empathy. Staff know their students well, and because relationships are strong, low-level disruption is rare. When issues do arise, we use restorative approaches to help students understand impact and make better choices. Bullying and unkindness have no place here and are dealt with swiftly.

Our House system provides personalised pastoral care for every student, alongside strong tutor

relationships, so families always have someone who knows their child well. Good attendance matters hugely to us, because it underpins safeguarding, wellbeing and a sense of belonging, and we work closely with families whenever a student needs support to attend well.

We know that from time to time, students face difficulties that affect their wellbeing, and we provide genuine, responsive support when they do.

“Our Sixth Form at Yateley feels like a second family to me. It isn’t only about getting exceptionally high grades, all of the teachers and the Sixth Form team always go above and beyond to support us.” Year 13 student





"Students share their excitement to reach the upper school and become future role models."

- Hampshire Local Authority -

"My favourite part of today was meeting up with all of my new friends. I can't wait to come back tomorrow and spend another day here." - Year 7 student -

"The teachers at Yateley really do go the extra mile for the students." - Parent -



"I would like to say a huge thank you to all of the teachers at Yateley School for all of the support that you have provided over the GCSE period." - Parent -



"For every student in this school there is every opportunity to make a difference."

- Hampshire Local Authority -



"Pupils enjoy coming to school, and their attendance is high. The school's values of 'Ready, Respectful, Safe' permeate all aspects of school life." - Hampshire Local Authority -



Starting secondary school is a significant milestone, and as a parent, it is incredibly reassuring to feel that your child is entering a school where communication is strong, staff are approachable, and pupils' individual needs are understood and respected. - Parent -

To Mr German Thank you for creating such an incredible environment at Yateley School... And thank you for always helping me feel safe, whether at school or in the local area. You have helped me (and many others) to feel much more confident in who they are. - Student -

Thank you SO much! This message is to thank you and the whole school staff. Every morning, I get really eager to go to school! I'm enjoying year 8 alot and THRILLED for year 9! (Yateley school is awesome!) :) - Year 8 Student -



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